

Sports Premium Action Plan St Paul's CofE Primary 2013-2015 (2 year plan)

Amount of Grant Received Year 1: £9345 (2013/2014) £9059 (2014/2015 estimated)

This Action Plan sits alongside the traditional PE subject Action Plan, and within the overall school improvement plan. It is specifically developed to ensure the effective use of the new Sports Premium.

The plan will:

- improve the quality and breadth of PE and sporting provision
- increase participation
- ensure all pupils develop healthy lifestyles
- ensure all pupils achieve the performance standards they are capable of.

This plan is shaped by the advice offered to schools by the Department for Education in its communication to schools in June 2013. It is designed to directly address the key findings and recommendations of the Ofsted Report: **“Beyond 2012 : Outstanding PE for all Schools”**

(The baseline information for this plan was established at the start of the Autumn term of 2013)

Pupil Achievement

Key Issue	Current Position	Key Actions	Target Date	Cost	Impact
The challenging of more able pupils	1. Current PE policy doesn't include G&T policy.	1. For gifted and talented approach to be included on the policy.	1. Summer 2014	£85 ½ day cover	More confident and competent staff. Improved standards Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values. Clearer talent
	2. PE consultant has worked with majority of staff on a rolling programme on generic skills.	2. For PE consultant to address the issue of challenging the more able in curriculum time through support. 3. Attend the G&T	2. Ongoing	£4500 annually.	

	3. A minimal amount of G&T sessions have been attended.	sessions at Chorlton, P.Wood and Trinity.	3. Ongoing	Minibus £50 paying staff £13.75 per session, approximately £318.75 annually X 2.	pathways.
Developing physical fitness	1. Lack of knowledge of how to stretch pupils physically. 2. No fitness policy. 3. Lunchtime is organised so pupils have opportunity to be physically active, however there are no specific target groups and pupils are not included in the choice of activities. 4. No target group of overweight pupils identified. 5. No pupil voice heard.	1. PE consultant employed to up skill all staff on rolling programme on how to stretch pupils physically in lesson and still be learning new skills. PE staff meeting on fitness. 2. Add fitness and create a fitness policy for the school. 3. Los/play leaders to have target group of pupils and ensure that activities suit them, create a pupil voice team to develop a bank of ideas that pupils enjoy. 4. Have a school list of overweight pupils that need targeting for club/ extra swimming and lunchtime. 5. Create a group of pupils from year 2-6 and	1. Ongoing 2. Summer 2014 3. Summer 2014 4. Ready for Sept 2015 5. Running summer 2015	1. £4500 annually 2. £85 ½ day cover 3. £85 ½ day meet A.Lee S.Huck. 4. £340 4 x½ day time for consultation and setting up of sustainable systems. 5. 6 ½ day hr covers, 1 per term - £510.	Increased pupil participation Good citizenship promoted Increased range of opportunities. Pupil self-esteem enhanced. Positive attitudes to health and wellbeing

	<p>6. Bike racks in place at school.</p> <p>7. Resources for lunchtime meet present timetable but will need to reflect new activities.</p> <p>8. Parents are not informed about the PE curriculum and sport at PE in detail, they receive information and action plan on funding.</p>	<p>meet termly to address issues of fitness and what the school provides to overcome this.</p> <p>6. Increase number of bike racks, join Bikeability programme set up regular input from BMX team from Platt Lane Park.</p> <p>7. Buy new resources for target lunchtime sessions</p> <p>8. Write a letter to parents summarising sport and PE at St Pauls.</p>	<p>6. Spring 2015 (racks) Bikeability Summer 2014.</p> <p>7. Autumn 2015</p> <p>8. July 2015</p>	<p>6. Bike racks approx. £300 Preparation ½ day - £85</p> <p>7. £200 x 2</p> <p>8. Supply time £170</p>	
Meeting the 25m swimming expectation.	<p>1. Swimming at the end of year 4 79.5 % reaching 25m expectation.</p> <p>1. One member of the support staff attended the level 1 swimming certificate.</p>	<p>1. Aim to get % higher by introduction of extra sessions in year 5/6.</p> <p>2. For new support staff to attend the swimming coaching course so quality support can be given in the pool.</p>	<p>1. Spring 2014</p> <p>2. Spring 2015</p> <p>3. Summer 2014</p> <p>4. Summer 2015</p>	<p>1. TA for afternoon.</p> <p>2. £60 + £25 course cost and cover in school for the member of staff x 2.</p>	<p>More confident and competent staff. Positive attitudes to health and wellbeing. Safety of pupils increased. Improved standards.</p>

Quality of Teaching

Key Issues	Current Position	Key Actions	Target Date	Cost	Impact
1. Improving subject knowledge.	1. School is currently using both the Manchester scheme of work and introducing a more physically demanding scheme of work. This at present isn't complete and lacks progression in some areas.	1. To develop a full scheme using mixture of good practices including, Val Sabian, Manchester Scheme of Work, FUNS and from advice from consultant. For there to be a lead PE member of each team who ensure plans are detailed and easy for future new members of staff to follow.	1. July 2015.	Each team PE lead meet 1/2 day per term with consultant to plan so 12 meetings per year x 2 = £2040	Staff more confident and competent.
Quality of feedback	2. Feedback is given as children watch and evaluate individuals.	2. PE consultant to demonstrate and address the issue of active feedback and evaluations in lessons.	2. Ongoing	1 ½ days cover for lead teacher to meet with consultant. So 6 in total - £1020. Consultant cost	A progressive and challenging curriculum. Clear next steps for pupils . Feedback quality developing pupils' skills further.
5. Knowledge of how to progress skills	3. More able not being challenged and teachers not got information from previous teacher to follow on with progression.	3. PE consultant to address this during support. Assessment to be passed on to next teacher, staff meeting on progression and evaluation.	3. Ongoing	Prep for staff meeting 2 days, £340.	Improved standards.
6. Knowledge of expected standards.	4. Some teachers unsure of expected standard for own year group and what these	4. Staff meeting to go over the different expectations of the new curriculum and what the different Levels/age	4. Summer 2014	Prep for staff meeting 1 day, £170.	Enhanced quality of delivery of activities.

	<p>look like.</p> <p>5. PE coordinator attends South Manchester cluster meeting ½ termly to keep up to date on standards/expectations.</p>	<p>expectations will look like in year 1-6.</p> <p>5. Co-ordinator to continue to attend termly meetings and feedback to staff.</p>	5. Termly	½ day supply termly and £75 for course x 6, £1185.	
Assessment procedures	<p>1. End of year assessment produced for PE coordinator to use, class teachers do not at present use this to group pupils and do not assess termly. Staff confidence in assessment and what expectations look like in practice is low (in some cases)</p>	<p>1. Forms for evaluation to be introduced and recorded on during/at end of sessions.</p> <p>2. Data from end of year assessment to be used to create target groups. Year groups where PE not in line with NUM/LIT to be targeted for support from PE consultant and for extra curricula sessions.</p>	1. Summer 2015	1. Setting up of systems and relaying to staff. £510 3 day work	

The Curriculum

Key Issue	Current Position	Key Actions	Target Date	Cost	Impact
Time Allocation	1. Pupils being allocated 3 PE slots per week. 1. Outdoor, 2 indoor, not including year 3/4 who have 2 sessions if it is their swimming session.	1. Have clear yearly timetable that all staff follow. Monitor the hall/outdoor usage. Reinforce at SMT/staff meeting the importance of being changed before the time allocation.	Spring 2014/2015	Cover time - £85 x 2 =£170 Resources for new dance, outdoor Games £400 x 2 £800	
	2. Monitoring of use of times has not been completed.	2 Monitor the times and feedback to team leaders.	Summer 2014/Aut 2015	£170 cover and £30 resources and training.	
	3. CLUBS A large number of sports offered to all year groups. Football Netball Fit kids Dance Multi sports	3. Continue the present clubs but include specific invites to pupils identified as overweight. Introduce a fitness programme of 12 weeks to be targeted to specific groups, staff trained in the new programmes and resources bought.	Summer 2014	Time to meet group.	
	4. Lunchtimes Play leaders employed at each key stage. Programme of activities has been designed. No target groups in	4. Include pupil voice group to ensure activities match pupils' interest. Provide Los/play leaders with list of target pupils.			

	place.				
Encouraging high standards of team and individual performance	1. We enter 1 competition per term at present.	1. Enter a minimum of 3 competitions per term, increasing this in year 2. Meet with passport to sport about introducing a gym class to enter the gym competition in the city. Dave (sports coach) to enter football competition with local school each term. Make links with Amechi and Northern Tennis and Didsbury Lacrosse.	Ongoing	Staffing and time for letters and risk assessment that will be used in future. £85	
	2. In UKS2 competitive element at end of sessions.	2. End of term intra competitions (level 1) in year 3-6. Year 1/2 multi sports competitions 2 times a year.	Autumn 2014		
	3. Lunchtime includes competitive activities.	3. Termly competitions staff against pupils in their (pupil voice) chosen sport .	Summer 2014		
	4. KS1 KS2 have annual sports days.	4. Continue with sports days and roll out to EYFS.			
	5. Afterschool clubs run	5. Increase knowledge and skills development for staff running	Ongoing	Courses attended and	

	by staff who have had some training	afterschool sports clubs.		staff cover paid for minimum 5 x £60 = £300	
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Leadership and Management

Key Issue	Current Position	Key Actions	Target Date	Cost	Impact
Monitoring of subject leadership by SLT	PE lead is on SLT and writes position statement on an annual basis.	PE consultant to write position statement at end of year. Termly feedback on impact of funding to SLT.			St Pauls continually developing and keep improving the quality of provision.
Monitoring of the quality of teaching and assessment by SLT	Learning walks take place and informal feedback given to teachers. Planning collected in.	Formalise feedback and set actions. Ensure planning is now following a progressive consistent format. Pupil voice of fitness/safety and challenge to be carried out.	End of each year	supply cover £170 x 2	
SLT providing challenge and support to address weaknesses	Rolling programme of support is in place for staff who asked.	Complete an audit form for staff with focus on fitness and challenge, then devise new support programme from PE consultant.		Supply 1/2 day x 2 = £170.00	Support is targeted where needed and so provision consistently good/outstanding throughout the school.
Improving evaluation of the subject by subject leader	Action plan is reviewed annually.	Monitoring file to be set up with evidence of the above and clear actions for staff to follow.		Supply 1/2 day x 2 = £170.00	Staff have clear guidance on how to achieve good/outstanding provision.

Increasing focus on the quality of teaching and assessment in improvement plans	No formal report given to parents or governors.	Summarise: a) Findings from lesson observations. b) Collect in and analyse data/assessment, set actions. c) Planning file to starting to be developed for each team on a 2 year cycle. d) Report to governors /parents on impact of funding written and placed on website.			Parents can back up ethos and aims of St Pauls.
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Additional notes:

Remaining budget if spent as predicted £193.55 this will be spent on resources and any extra training for staff.

Costings:

1/2 day supply teacher = £85.

1/2 day supply TA = £60

Staff extra hours £13.75