

Sports Premium Impact report after 2 year plan St Paul's C of E Primary

2013-2015 (2 year plan A. Lee)

Amount of Grant Received: Year 1: £9345 (2013/2014) Year 2: £9330 (2014/2015) Total: £18675

Grant spent and reported on below: £18030.00 with £645 being carried over to 2015-/2016

This Action Plan sits alongside the traditional PE subject Action Plan, and within the overall school improvement plan. It is specifically developed to ensure the effective use of the new Sports Premium.

The plan will:

- improve the quality and breadth of PE and sporting provision
- increase participation
- ensure all pupils develop healthy lifestyles
- ensure all pupils achieve the performance standards they are capable of.

This plan is shaped by the advice offered to schools by the Department for Education in its communication to schools in June 2013. It is designed to directly address the key findings and recommendations of the Ofsted Report:

“Beyond 2012 : Outstanding PE for all Schools”

(The baseline information for this plan was established at the start of the Autumn term of 2013)



Since the introduction of Primary Physical Education and Sports Premium Allocation at St Paul's the profile of P.E. has grown. Our Sainsbury Schools Bronze award celebrates the quality of our P.E. provision and the amount of competitions that children are entered into.

| Area of Focus | Evidence | Action Plan | Effective Use of the Funding | Funding Breakdown | Impact |
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| Pupil achievement | | (Based on our review, next steps for St Pauls) | (Summary of how our funding has been used to support delivery of our Action Plan, including effective uses identified by Ofsted*) | (How much spent on each area) | (The difference it has made) |

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| <p>1. The challenging of more able pupils.</p> | <p>1. Observations of lessons demonstrating that pupils are being taught in ability groups in KS2 outdoor games</p> <p>2. Staff questionnaire responses that teachers are now confident at stretching the more able in outdoor and dance.</p> <p>3. Data showed more pupils in the end of key stage 1 and 2 were in the above average columns that 2012.</p> <p>4. Talent pathways beginning to be in place and pupils picked for teams through teacher observation for talent. Parents informed on parents evening of special talents.</p> | <p>Need further links with clubs to ensure sign posting.</p> <p>Need to support staff in extending more able in gym.</p> <p>Approaches to G&T to be included on policy.</p> | <p>PE consultant addressed the 'challenging the more able in curriculum time through support'.</p> <p>Attended the G&T sessions at Chorlton, P. Wood and Trinity.</p> | <p>£4500 annually x2</p> <p>Minibus £50 paying staff £13.75 per session, approximately £382.50 annually. X2</p> | <ul style="list-style-type: none"> • More confident and competent staff. • Improved standards • Clearer talent pathways. |
| <p>2. Developing physical fitness.</p> | <p>Pupils observed 80% 20% teaching so pupils active, staff questionnaire responses.</p> <p>All staff attended meeting.</p> <p>Observations and meetings with</p> | <p>Add fitness and create a fitness policy for the school.</p> <p>Write a letter to parents summarising sport and PE at St Pauls</p> | <p>PE consultant upskilled all staff on rolling programme on how to stretch pupils physically in lesson and still be learning new skills.</p> <p>PE staff meeting on fitness.</p> | <p>£4500 annually x2</p> <p>£170 1 day covers to plan.</p> | <ul style="list-style-type: none"> • Increased pupil participation • Good citizenship promoted • Increased range of opportunities. • Pupil self-esteem enhanced. • Positive attitudes to health and wellbeing. |

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| | <p>playleader to ensure pupils were targeted.</p> <p>Swimming data end of year 6. Pupils attended physi kids. (need more concrete evidence)</p> <p>Bike racks in place, Year 35 pupils took part in Bikeright achieving level 2 and safer on the roads(reports from bikeright team), more pupils & staff riding to school</p> <p>Pupils using resources at lunchtime.</p> | <p>and informing them of the importance of fitness.</p> <p>Create a group of pupils from year 2-6 and meet termly to address issues of fitness and what the school provides to overcome this.</p> <p>Promote walk to school week.</p> <p>Support of school nurse for overweigh pupils.</p> <p>Target next bike right group – pupils who haven't attended in year 5/6.</p> | <p>Los/play leaders were given a target group of pupils to ensure that activities planned suited their needs and interests, pupils were consulted on the games for lunchtime.</p> <p>Year 5/6 targeted pupils needing support with weight and they were invited to 'Physi kids' and extra swimming lessons.</p> <p>Number of bike racks increased and Bikeability programme set up regular input from BMX team from Platt Lane Park was organised.</p> <p>New resources bought for target lunchtime sessions</p> | <p>£85 ½ day meet A. Lee S. Huck. X6 (each term)</p> <p>£170 1 day cover to organise groups. £495 payment to run Physi kids – Ms Robinson.</p> <p>Bike racks approx. £300 Bikability programme running £170 days supply.</p> <p>£200 x2 resources</p> | |
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| <p>3. Number of pupils meeting the 25m swimming expectation.</p> | <p>The % of pupils reaching 25m by end of year 6 reached 96% an increase of 4% from the previous year.</p> <p>Support from TA at baths improved in quality , this is known from TA discussion and asking established swimming support staff.</p> | | <p>Introduction of an extra session in year 5/6 to increase % of pupils reaching 25m.</p> <p>A new support staff to attended swimming coaching course so quality support can be given in the pool.</p> | <p>TA for afternoon every week.</p> <p>£60 + £25 course cost and cover in school for the member of staff. X2</p> | <ul style="list-style-type: none"> • More confident and competent staff. • Positive attitudes to health and wellbeing. • Safety of pupils increased. • Improved standards. | |
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| <p>Area of Focus</p> <p>Quality of teaching</p> | | <p>Evidence</p> | <p>Action Plan</p> <p>(Based on our review, next steps for St Pauls)</p> | <p>Effective Use of the Funding</p> <p>(Summary of how our funding has been used to support delivery of our Action Plan)</p> | <p>Funding Breakdown</p> <p>(How much spent on each area)</p> | <p>Impact</p> <p>(The difference it has made)</p> |
| <p>1. Improving subject knowledge.</p> | <p>Teachers' plans demonstrate use of new resources to support subject knowledge. All staff using reference materials provided, analysis of plans shows progression</p> <p>Progressive and detailed plans for outdoor games.</p> | <p>To continue to develop full scheme of work as ongoing project.</p> <p>Planning to be more detailed and progressive in gym.</p> | <p>A full scheme of work is in the process of being developed using mixture of good practices including, Val Sabian, Manchester Scheme of Work, FUNS and from advice from consultant. There is a lead PE member of each team who ensures plans are detailed and easy for future new members of staff to follow.</p> <p>ValSabian dance and Gym scheme purchased.</p> | <p>Each team PE lead meet ½ day per term with consultant to plan so 12 meetings per year x2 = £2040</p> <p>£300</p> | <p>Staff more confident and competent.</p> <p>A progressive and challenging curriculum.</p> <p>Clear next steps for pupils .</p> <p>Feedback quality developing pupils' skills further.</p> <p>Improved standards.</p> <p>Enhanced quality of delivery of activities.</p> | |

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| | | | PE coordinator met with lead from ½ , ¾ and 5/6 to support when planning. | | |
| 2. Quality of feedback. | Lesson observations. Feedback from PE consultant. | Feedback to continue as focus during Gym so all pupils active. | PE consultant to support staff and demonstrate feedback and evaluation taking place through running commentary whilst other pupils active so 20%-80% occurring. | £4500 annually x2 | Staff more confident and competent and pupils' physical activity increased. |
| 3. Knowledge of how pupils progress through the curriculum. | Lesson plans, staff questionnaire, feedback PE consultant. | New curriculum assessment sheets need sharing with staff and breakdown explained so end of year data is accurate. Assessments to be completed at the end of years R, 2,4,6 so progress monitored. | Staff meeting held to go through the changes with the new curriculum. PE consultant addressed challenge in the PE lesson in Games and dance (some teachers) focus now on gym. All staff given demonstration schemes that ensure progress from lesson to lesson occurring. | Prep for staff meetings 2 day, £340 | More able being challenged in games. Staff knowledge of new curriculum and expectations increasing. Standards of delivery improved. |
| 4. Knowledge of expected standards. | Observations Staff questionnaire Planning monitored. 10 out of the 12 lesson observed were deemed at good with 1 outstanding and 1 requiring improvement which was our NQT observations and support | For expectations folders to be created full of examples of plans, photos and descriptions for staff to know what end of year expectations they | PE coordinator attended South Manchester termly meetings. Staff meeting held on changes to the curriculum. | ½ day supply for coordinator meetings and £75 per course x 6 £960 | Staff pitching lessons at correct standards. Progressive curriculum. |

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| | was then placed with the member of staff. | should see in their lessons for pupils to be ARE. | | | |
| 5. Assessment procedures. | End of year assessments being completed from 2013/2014 and 2014/2015. | Data from assessment now needs analysing for areas /year groups underachieving. | Assessment now has been completed using old (2013) and new curriculum (2014) for year R,2,4 and 6 so is in line with school assessment policy. PE support from consultant targeted to staff where underachievement was identified. | Setting up of new systems and relaying to staff. £510 (3 days work) | Clear next steps for learning. Staff more confident and competent. PE coordinator focussing support where needed. |
| Area of Focus The curriculum | Evidence | Action Plan (Based on our review, next steps for St Pauls) | Effective Use of the Funding (Summary of how our funding has been used to support delivery of our Action Plan) | Funding Breakdown (How much spent on each area) | Impact (The difference it has made) |
| 1. Time allocation | Monitoring of the times being used Timetable | Review timetable to ensure it still works for all staff. | There is a clear timetable for all staff to follow for outdoor and hall slots. This is monitored that staff are using the slots. All pupils offered 3 PE slots per week, not including year 3/4 that have 2 if they are on swimming during that term. | Cover to monitor and plan timetables. £85x2 = £170 | Increased pupil participation. Increased range of opportunities |

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| <p>2. Increase pupil participation and range of opportunities.</p> | <p>Pupil voice Club timetable Numbers at clubs increased.</p> | <p>Continue present club system. Join Manchester approved list for external providers.</p> <p>Staff member needs training in club due to staff members leaving.</p> | <p>Present clubs continued to run with increased participants from previous 2 year following questionnaire to parents of why pupils were not attending clubs. PP pupils targeted and subsidy given to encourage participation (PP funding). Target group of pupils chosen by year 4/5/6 teachers invited to 'Physikids' to encourage fitness. Teachers trained in programme and programme bought.</p> | <p>Previously allocated above. Plus £30 new resources.</p> | <p>Good citizenship promoted. Increased participation. Pupil self-esteem enhanced. Positive attitudes to PE and sport.</p> |
| <p>3. Encourage high standard of team and individual performance.</p> | <p>Results from competitions. Sports board. Staff certificates. St Pauls won the south rounder's league.</p> | <p>Intra school competition increased.</p> <p>Links with rugby and tennis clubs created.</p> | <p>St Pauls entered 10 competitions in 2014/2015 and increase of 7 competitions since the introduction of the funding. Dave (sports coach afterschool) made links with local primary and set up 2 competitions. End of term intra competitions held in year 5 and 6. Sports day held in all 4 key stages. Staff running after school clubs attended training to get level 2 coaching in Cricket, basketball and hockey. Links made with Didsbury lacrosse and details sent to parents. Staff and pupil rounder's match at the end of the year.</p> | | <p>Clear talent pathways for competition entrees.</p> <p>Ensuring strong, sustainable effective links to the 2012 games legacy and Olympic and Paralympic values.</p> <p>More confident and competent staff.</p> <p>Increased participation in competition and clubs.</p> <p>Pupils self-esteem enhanced.</p> |

| Area of Focus <i>Leadership and management</i> | Evidence | Action Plan (Based on our review, next steps for St Pauls) | Effective Use of the Funding (Summary of how our funding has been used to support delivery of our Action Plan) | Funding Breakdown (How much spent on each area) | Impact (The difference it has made) |
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| Monitoring of subject leadership by SLT | Staff questionnaire End of year report from P. Callaghan. | Feedback to be shared at SLT | PE lead has met with PE consultant on a half termly basis to evaluate effectiveness of support and where staff have improved and next steps. Actions have then been put into place for following term. | Cover £85 per sessions x12 | Support for staff targeted correctly to increase confidence and competence. |
| Monitoring of the quality of teaching and assessment by SLT. | Data Staff questionnaire Pupil voice days Regular meetings with team leads. | Staff need standards portfolio to follow. | As PE coordinator on SLT feedback is given where appropriate and team leaders met to suggest areas for improvement following consultation with PE support. Pupil voice activities carried out and responses fed back to team leads. Regular learning walks taken place to ensure quality of teaching following the training plans set by PE lead and support. | Supply and cover £510 - £85 x6 ½ days. | More confident and competent staff. Improved standards Pupil participation increased Quality of assessment in line with new curriculum |
| Improving evaluation of the subject by subject leader. | Report from PE consultant Support targeted correctly. Audit of staff Staff questionnaire | Monitoring file needs to be created to file meetings and pupil voice activities. Formalise feedback | Staff audit completed and support in place after findings. | Cover 4 ½ days for audit and analysis and setting programme. £340 | More confident and competent staff. Improved standards Pupil participation increased Support directed correctly |

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| Feedback to governors | Email from governor Suggested amendments from governor M. Shannahan. | To inform parents of PE and Sports premium funding. | PE lead met with governor and walked round school showing lessons, talked through provision at lunch and went through action plan. Amendments made to action plan following discussion. | Cover £85 x2 | All members of the community clear on actions and spending of funding. |
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Costings:

½ day supply teacher = £85

½ day supply TA = £60

Extra hours and clubs = £13.75