Primary Physical Education and Sport Premium allocation

Sports Premium Action Plan St Paul's CofE Primary

2016-2017

Reported by A.Lee

Amount of Grant Received Year 4 - Approximately £ - 9339

7/12 = £5448

5/12 = £3891(approximation)

£8000 plus £5 per pupil based on January census.

This Action Plan is specifically developed to ensure the effective use of the new Primary PE and Sport Premium. Our vision is to aim for all pupils leaving our school to be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

The plan will:

- improve the quality and breadth of PE and sporting provision
- increase participation
- ensure all pupils develop healthy lifestyles
- ensure all pupils achieve the performance standards they are capable of
- make improvements now that will benefit pupils joining the school in future years

This plan is shaped by the advice offered to schools by the Department for Education in its communication to schools in June 2013. It is designed to directly address the key findings and recommendations of the Ofsted Report:

"Beyond 2012: Outstanding PE for all Schools"

(The baseline information for this plan was established at the start of the Autumn term of 2013 and updated in September 2015 following impact report of 2 year plan)

Total allocated funding below = £8705 with £634 remaining – This will be used for resources, employment and payment of coaches and of play leaders, coordinator time, maintenance of equipment. The £634 does not cover all the above however at St Pauls we see PE and Sport as a priority for all our pupils and include this in our budget beyond the grant.

Academic Year: 2016/2017		Total fund allocated: £9339					
A PE and Sport Premium Key Outcome Indicator	B School Focus/ planned Impact on pupils and staff.	C Actions to Achieve	D Planned Funding	E Actua 1 Fundi ng	F Evidence	G Actual Impact (following Review) on pupils	H Sustainability / Next Steps
1. the engagement of all pupils in regular physical activity – kickstarting healthy active lifestyles	Resilient pupils developed in PE Assessment used effectively More able pupils challenged Pupils' ability to sustain physical activity for periods of time increased. Higher % of pupils meeting 25m in swimming.	 a) Set up rewards system for pupils who are resilient in all PE lessons and who sustain fitness. Reward them termly in Miss Lee's Monday assembly. b) Monitor data of specific groups in PE; are they in line with other subjects? Is there a group underachieving? 	Setting up supply £85				
	More confident and competent staff. Enhanced quality of	c) Physical fitness policy to be shared with all staff, including Los.d) Run a walk to school week	Organising staff meeting £85				

|--|

		k) Focus of PE support to be 80% 20% pupils/teacher in dance for KS2, outdoor KS1. I) Lunchtime rota to be created for KS1 to ensure all 3 zones include active games with ideas from Sports council, minimum of 1 being competitive. m) Involve the pupils in a sporting event to raise money for Red Nose day promoting healthy lifestyles.	Supply and meetings 3x year £255 Organisatio n £85		
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	More confident and competent staff. Enhanced quality of teaching and learning Improved standards / standards maintained. Enhanced inclusive curriculum provision. Positive attitudes to health	 a) Termly assembly where sports council and Miss Lee promote a new sport or sporting event and how we can get involved. b) Signpost parents to local clubs that have been approved by Manchester, include one letter in spring 	Sports council time £255 - £85x3		

	and well- being. Increased pupil participation Enhanced extra-curricular provision Clearer talent pathways Increase staff knowledge and understanding	clubs on o c) Monitor p column of grids to er challenge lessons an opportuni clubs offer d) Send a po parents pr fitness and Pauls. e) Regular m sports cou up with fo at St Pauls f) Meet with times in a discuss im	es the local ne sheet. upils in G&T fassessment is included in ind ties for local red. ster to all romoting disport at St eeting with incil to be set ocus on fitness is – lunchtime. In governor 2	25 time for edback 25 to eate 255 3x ar at £85		
3. increased confidence, knowledge and skills of all staff in	Assessment of pupils in line with ARE More confident and	dance and	nsultant to Co hallenge in I games with	onsultant		
skills of all staff in teaching PE and sport	competent staff. Enhanced quality of	KS1 outdo then teach	_			

teaching and learning Improved standards or standards maintained. Enhanced inclusive curriculum provision. Enhanced extra-curricular provision Developing leadership skills Increase staff knowledge and understanding	with gym. b) PE coordinator to monitor outdoor games plans and provides support in planning progressive lessons. c) Observe gym lessons across key stages to be clear of progression, feedback to team leaders' areas for development and place support/resources in where needed. d) Consultant to support in giving staff challenging questions for pupils when they are active to ensure challenge and mastery occurring in lessons. e) From data analysis look for year groups that show a trend of
	occurring in lessons. e) From data analysis look Supply time
	f) Continue to develop Supply time portfolio of what

		g)	expectations look like created, including photos, plans, and descriptions so staff know what age related expectations look like. Hi5 netball course to be attended by RQT for netball club.	Supply for course £85		
experience of a range of sports and activities offered to all pupils	Develop resilient pupils Improved standards /standards maintained. Positive attitudes to health and well- being. Easier pupil management Increased pupil participation Clearer talent pathways More pupils involved in competition Harnessing a competitive spirit for pupils Developing leadership skills	a) b) c)	Pupils identified as disengaged in PE and Sport to be offered opportunity for climbing wall experience to broaden experience and engage. Bike right to be offered to all year 5 and 6 and ensure company offer bikes for pupils who have no bike. Ensure present club providers are made aware of Manchester approved list of providers and apply for joining. Once joined get Manchester team in to observe. Audit the pupils who	Cost of trip approx. £200		

		are presently attending sports clubs and send letter to those not attending to gather reasons. e) Sports council to research local clubs that will come into assembly to promote with all pupils with focus on KS1 clubs. f) Meet with lacrosse club for advice on how to involve our pupils and families. g) Continue with observation of afterschool clubs 1 per academic year. h) Introduce elements of O&A for year 3/4 team. ### Stime to research and meet relevant staff.
5. increased participation in competitive sport	Resilience developed in pupils. Improved standards or standards maintained. Enhanced inclusive	a) Consultant and coordinator meet to plan support in lessons that ensures intra competition is being delivered. For year 5/6

	curriculum provision. Positive attitudes to health and well- being. Easier pupil management Increased pupil participation Clearer talent pathways More pupils involved in competition Harnessing a competitive spirit for pupils Developing leadership skills	to access a competition across the 3 classes. b) Use competition website to not miss key competitions and continue with minimum of 10 in academic year. c) Introduce RQT to the procedures for competitions and train her in organising the competitions for next academic year. (shadow Miss Lee) 10 x £50 transport - £500 10x staff £27.50 - £275 Meeting time £170	
Leadership and management of the subject be effective.	More confident and competent staff. Enhanced quality of teaching and learning Improved standards/ standards maintained. Increased pupil participation More pupils involved in	A) For RQT to shadow Miss Lee for academic year and attend courses to ensure role of PE leader is sustainable and competition entry continues. B) Evidence trail to be completed for subject to monitor all areas Meetings x3 £170 Supply £85	

competition Developing leadership skills Increase staff knowledge and understanding	using pupil voice, learning walks, data and staff voice. C) Assessment grids to be analysed.	£85		
Action plan to be written and impact report written		£170		

Completed by (name and school position): A. Lee PE coordinator and assistant head.

Date: 07/11/2016

Review Date: 13/03/2017















Supported by