

Sports Premium Impact report

St Paul's CofE Primary

2016-2017

Reported by A.Lee

Amount of Grant Received — £9346

7/12 = £5454

5/12 = £3892

£8000 plus £5 per pupil based on January census.

The Action Plan followed was developed to ensure the effective use of the new Primary PE and Sport Premium. The vision we aimed for was for all pupils leaving our school to be physically literate and equipped with the knowledge, skills and motivation necessary for healthy, active lifestyles and lifelong participation in physical activity and sport.

The plan aimed to :

- improve the quality and breadth of PE and sporting provision
- increase participation
- ensure all pupils develop healthy lifestyles
- ensure all pupils achieve the performance standards they are capable of
- make improvements now that will benefit pupils joining the school in future years

The 5 indicators we aimed to see improvements against were:

- The engagement of all pupils in regular physical exercise – kick starting a healthy lifestyle
- The profile of PE and sport being raised
- Increased confidence , knowledge and skills of all staff in teaching PE and Sport
- A broad experience of a range of sports and activities being offered to all pupils
- Participation in competitive sports increased

This plan was shaped by the advice offered to schools by the Department for Education in its communication to schools in June 2013. It was designed to directly address the key findings and recommendations of the Ofsted Report:

“Beyond 2012 : Outstanding PE for all Schools”

(The baseline information for this plan was established at the start of the Autumn term of 2013)

SECTION 1A – EVALUATION OF IMPACT/LEARNING TO DATE

Academic: 2016 2017

- In previous years, have you completed a self-review of PE, physical activity and school sport? Yes
- Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend? Yes
- Is PE, physical activity and sport, reflective of your school development plan? Yes
- Are your PE and sport premium spend and priorities included on your school website? Yes

SECTION 1B – SWIMMING AND WATER SAFETY self rescue focus, a priority at St Pauls to ensure pupils are safe in and out of school.

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Swimming and Water Safety	Please fill out all of the below:
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	95%
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Academic Year: 2016/2017		Total fund allocated: £9346					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils and staff, <i>highlighted the main impact from action completed.</i>	Actions to Achieve Yellow = met Blue = not completed	Planned Funding	Actual Fundi ng	Evidence available	Actual Impact (following Review) on pupils	Sustainability/ Next steps for 2017/2018
1. the engagement of all pupils in regular physical activity – kick- starting healthy active lifestyles	<p>Resilient pupils developed in PE</p> <p>Assessment used effectively</p> <p>More able pupils challenged</p> <p>Pupils' ability to sustain physical activity for periods of time increased.</p> <p>Higher % of pupils meeting 25m in swimming.</p> <p>More confident and competent staff.</p>	<p>a) Set up rewards system for pupils who are resilient in all PE lessons and who sustain fitness. Reward them termly in Miss Lee's Monday assembly.</p> <p>b) Monitor data of specific groups in PE; are they in line with other subjects? Is there a group underachieving?</p> <p>c) Physical fitness policy to be shared with all staff,</p>	<p>Setting up supply £85</p> <p>Supply £85</p> <p>£85</p>	<p>£85</p> <p>£85</p> <p>£85</p>	<p>A) Samples of certificates and results from questionnaire from 'one voice'</p> <p>B) 5 column grids from all years.</p> <p>C) Physical activity emailed to all staff, observations of PE, lunchtime and</p>	<p>A) Raised self- esteem and pupils desire to achieve in PE increased.</p> <p>B) Pupils are in line in achieveme nt in PE.</p> <p>C) Profile of physical activity raised and all pupils having a consistent</p>	<p>A) YES Have certificates in the hall to hand out at the end of PE.</p> <p>B) Supply need for analysis. Data needs collecting for levels of fitness.</p> <p>C) Expected levels of physical activity have been raised so policy needs</p>

	<p>Enhanced quality of teaching and learning</p> <p>Improved standards or standards maintained.</p> <p>Enhanced inclusive curriculum provision.</p> <p>Positive attitudes to health and well-being.</p> <p>Easier pupil management</p> <p>Increased pupil participation</p> <p>Clearer talent pathways</p> <p>Increase staff knowledge and understanding</p>	<p>including Los.</p> <p>d) Run a walk to school week to promote fitness.</p> <p>e) Continue fitness target group with year 5/6 and introduce to year 3/4. Set up system to monitor the impact of the sessions.</p> <p>f) Continue to monitor timetable to ensure pupils receiving allocation of time.</p> <p>g) Support for RQTs for one term with focus of outdoor games and intra competitions.</p> <p>h) To support year 1/2 in outdoor games to ensure skills based lessons are challenging all pupils.</p>	<p>Organising staff meeting £85</p> <p>Consultant £4500 (with other actions too)</p> <p>Consultant</p> <p>Consultant</p>	<p>£4500</p>	<p>afterschool to ensure policy followed.</p> <p>D) Not met</p> <p>E) Data from fitness levels year 5/6 , year 3/4 now running on a Friday.</p> <p>F) Observation</p> <p>g) Consultants reports, 3 RQTs supported for 2 terms. Staff questionnaire.</p> <p>h) 3 members of staff had 1 terms support with focus on challenge. Staff & pupil questionnaire.</p>	<p>approach.</p> <p>D) Not met</p> <p>E) Fitness of group increased and self-esteem raised.</p> <p>F) Pupils receiving 1 ½ hours PE minimum.</p> <p>G) Delivery of lessons consistent in teams and staff confidence raised</p> <p>H) Staff confidence raised , pupils challenged in lessons consistently.</p>	<p>updating and increased expectations of physical activity.</p> <p>D) Walk to school week needs organising.</p> <p>E) Sustainable while funding but need to train staff to run sessions, measuring systems need to be shared with all staff.</p> <p>F) The active minutes training needs to be delivered to all staff to raise pupils physical activity.</p> <p>G) Continue support with new areas for development, personalised to each member of staff.</p> <p>H) Focus on challenge in Gym and dance.</p>
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		<p>l) Add any local groups/advice to website for parents to be informed of the importance of PE and fitness.</p> <p>j) Extra swimming sessions to be offered to year 5 not just year 6 to ensure highest possible % reach ARE by end of year</p> <p>k) Focus of PE support to be 80% 20% pupils/teacher in dance for KS2, outdoor KS1.</p> <p>l) Lunchtime rota to be created for KS1 to ensure all 3 zones include active games with ideas from Sports council, minimum of 1 being competitive.</p> <p>m) Involve the pupils in a sporting event to raise money for Red Nose day promoting healthy lifestyles.</p>	<p>Supply £85</p> <p>Consultant</p> <p>Supply and meetings 3x year £255</p> <p>Organisation £85</p>	<p>£85</p> <p>£255</p>	<p>I) Parents all given flyers</p> <p>J) Registers and symphony data.</p> <p>k) Observation of PE lessons and consultant feedback.</p> <p>L) Observation of lunchtime and table of activities.</p> <p>M) Not met</p>	<p>I) Not measured</p> <p>J) Swimming % leaving year 6 at 25m raised, fitness of target group increased as extra hours PE per week.</p> <p>k) Pupils activity levels raised and staff skills developed.</p> <p>l)Competitive sports increased, pupils active minutes raised.</p> <p>M) not met</p>	<p>I) Set up systems to measure impact and include flyers on the website.</p> <p>J) Sustainable</p> <p>K) Implement and upskill staff in 80/20 during gym sessions.</p> <p>L) Sustainable, do other KS1 LO staff need training to support Sophie?</p> <p>M) Not met but role over to 2017/2018 plan.</p>
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<p>2. the profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>More confident and competent staff.</p> <p>Enhanced quality of teaching and learning</p> <p>Improved standards / standards maintained.</p> <p>Enhanced inclusive curriculum provision.</p> <p>Positive attitudes to health and well-being.</p> <p>Increased pupil participation</p> <p>Enhanced extra-curricular provision</p> <p>Clearer talent pathways</p> <p>Increase staff knowledge and understanding</p>	<p>a) Termly assembly where sports council and Miss Lee promote a new sport or sporting event and how we can get involved.</p> <p>b) Signpost parents to local clubs that have been approved by Manchester, include one letter in spring term which summarises the local clubs on one sheet.</p> <p>c) Monitor pupils in G&T column of assessment grids to ensure challenge is included in lessons and opportunities for local clubs offered.</p> <p>d) Send a poster to all parents promoting fitness and sport at St Pauls.</p>	<p>Sports council time £255 - £85x3</p> <p>£85 time plan and write.</p> <p>£85 to create</p>	<p>£255</p>	<p>a) Sports council presentation, whole school assembly rota.</p> <p>b) Letters sent to parents available.</p> <p>C) 5 column grids, lesson observations.</p> <p>D) Copy of letter</p>	<p>a) Raised profile of PE, pupils knowledge of sport and positive effects developed, young leaders with skills and self-esteem raised.</p> <p>b)Not measured</p> <p>C) Lesson observations showed differentiation for G&T at KS2.</p> <p>D) Raised numbers in afterschool clubs relating to fitness and sport.</p>	<p>a)Council now running funding to organise group needed and planned activities.</p> <p>b) Need copy of flyers for evidence and need to collate data for pupils/families attending external clubs.</p> <p>C) AS above</p> <p>D) Continue to update parents on importance of physical exercise and the benefits.</p>
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		<p>e) Regular meeting with sports council to be set up with focus on fitness at St Pauls – lunchtime.</p> <p>f) Meet with governor 2 times in a year to discuss impact report and where actions have been met.</p>	<p>£255 3x year at £85</p> <p>2x £85 - £170</p>		<p>e) Agendas, finding from Sports council survey at lunchtime.</p> <p>f)Diary of meetings with MS</p>	<p>e)Raised self-esteem of sports council group, new activities based on findings included at lunchtime thus higher % of pupils active.</p> <p>F)Action plans reviewed ensuring PE profile raised and consistent whole school approach.</p>	<p>e) Sports council to continue their work and regular meetings, they may run 2 sessions on their own and get younger members in the group.</p> <p>f)Continue meetings with governors.</p>
<p>3. increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Assessment of pupils in line with ARE</p> <p>More confident and competent staff.</p> <p>Enhanced quality of teaching and learning</p> <p>Improved standards or standards maintained.</p> <p>Enhanced inclusive curriculum provision.</p> <p>Enhanced extra-curricular provision</p> <p>Developing leadership skills</p> <p>Increase staff</p>	<p>a) Sports consultant to focus on challenge in dance and games with 3 RQT in term one and KS1 outdoor games then teachers not supports previous year with gym.</p> <p>b) PE coordinator to monitor outdoor games plans and provides support in planning progressive lessons.</p>	<p>Consultant</p> <p>£170 – supply time and verbal feedback to staff</p>		<p>a)Consultant report, lesson observation, staff and pupil questionnaire and feedback.</p> <p>b)Observations, plans.</p>	<p>a) Lessons challenging pupils, pupils enjoying the challenge, skills of RQTs consistent with team.</p> <p>b) Outdoor games now clearly differentiated so pupils being assessed accurately and challenge appropriate, competitive parts of lesson now more focussed.</p>	<p>a) support continue with focus on gym and focus from staff questionnaire.</p> <p>b)support year 1/2 with outdoor plans as focus been KS2.</p>

		<p>of what expectations look like created, including photos, plans, and descriptions so staff know what age related expectations look like.</p> <p>g) Hi5 netball course to be attended by RQT for netball club.</p>	<p>Supply for course £85</p>		<p>G) JF and CG attended the Hi5</p>	<p>understanding expectations in PE.</p> <p>G) Netball club run with high quality delivery.</p>	<p>develop portfolio and add video clips to support the understanding of ARE.</p> <p>G) Enter teams in Hi5 competition in 2017/2018</p>
<p>4. broader experience of a range of sports and activities offered to all pupils</p>	<p>Develop resilient pupils</p> <p>Improved standards /standards maintained.</p> <p>Positive attitudes to health and well-being.</p> <p>Easier pupil management</p> <p>Increased pupil participation</p> <p>Clearer talent</p>	<p>a) Pupils identified as disengaged in PE and Sport to be offered opportunity for climbing wall experience to broaden experience and engage.</p> <p>b) Bike right to be offered to all year 5 and 6 and ensure company offer</p>	<p>Cost of trip approx. £200</p> <p>Meeting with office staff time £85</p>		<p>a)Not met</p> <p>b)Registers of pupils who attended and levels achieved.</p>	<p>b)Numbers of pupils highest since starting Bike Right, higher % passing</p>	<p>b)Continue with Bike Right in 2017/2018</p>

	<p>pathways</p> <p>More pupils involved in competition</p> <p>Harnessing a competitive spirit for pupils</p> <p>Developing leadership skills</p>	<p>bikes for pupils who have no bike.</p> <p>c) Ensure present club providers are made aware of Manchester approved list of providers and apply for joining. Once joined get Manchester team in to observe.</p> <p>d) Audit the pupils who are presently attending sports clubs and send letter to those not attending to gather reasons.</p> <p>e) Sports council to research local clubs that will come into assembly to promote with all pupils with focus</p>	<p>£85 time for meeting</p> <p>£85 time to research and meet relevant staff.</p>	<p>C) All external providers informed of the scheme as yet not completed the applications.</p> <p>d)Results of audit</p> <p>e)Sports council information</p>	<p>level 2.</p> <p>d)Numbers attending clubs increased and number of pupils offered free places to encourage participation increased and attended.</p> <p>e) Sports council raised knowledge, however not been shared with other pupils yet.</p>	<p>C)To observe the external clubs</p> <p>d)Continue to audit clubs to ensure groups are not missed and appropriate provision of clubs.</p> <p>e) To share information researched with all pupils.</p>
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		<p>f) on KS1 clubs. Meet with lacrosse club for advice on how to involve our pupils and families.</p> <p>g) Continue with observation of afterschool clubs 1 per academic year.</p> <p>h) Introduce elements of O&A for year 3/4 team.</p>			<p>F)Not met</p> <p>g)Each club was observed once in the year and verbal feedback given, apart from basketball.</p> <p>H)J. Fleet trailing the TOPS cards for O&A and awaiting feedback.</p>	<p>g)All pupils active, levels of activities appropriate.</p>	<p>F) Meet with local lacrosse club.</p> <p>g)Continue observations with basketball being first observation.</p> <p>H) Role out TOPS O&A and include consultant in O&A ideas for planning.</p>
5. increased participation in competitive sport	<p>Resilience developed in pupils.</p> <p>Improved standards or standards maintained.</p> <p>Enhanced inclusive curriculum provision.</p> <p>Positive attitudes to health and well- being.</p> <p>Easier pupil management</p> <p>Increased pupil</p>	<p>a) Consultant and coordinator meet to plan support in lessons that ensures intra competition is being delivered. For year 5/6 to access a competition across the 3 classes.</p> <p>b) Use competition website to not miss key</p>	<p>Consultant</p> <p>10 x £50 transport - £500 10x staff £27.50 -</p>		<p>a)Plans for year 5/6, competition in athletics held in year 5/6</p> <p>b) 11 competitions entered during the year.</p>	<p>a)Competitive elements in all KS2 lessons and pupils becoming aware competition doesn't need to be external events.</p> <p>b) Increased participation in external</p>	<p>A)Continue to develop INTRA competitions in year 3/4 .</p> <p>b)Maintain the number of competitions</p>

	<p>participation</p> <p>Clearer talent pathways</p> <p>More pupils involved in competition</p> <p>Harnessing a competitive spirit for pupils</p> <p>Developing leadership skills</p>	<p>competitions and continue with minimum of 10 in academic year.</p> <p>c) Introduce RQT to the procedures for competitions and train her in organising the competitions for next academic year. (shadow Miss Lee)</p>	<p>£275</p> <p>Meeting time £170</p>		<p>c)RQT began to support competitions and has now moved to another school.</p>	<p>events.</p> <p>Increase number of B teams entering events.</p>	<p>and set up system to record number of pupils attending.</p>
<p>Leadership and management of the subject be effective.</p>	<p>More confident and competent staff.</p> <p>Enhanced quality of teaching and learning</p> <p>Improved standards/ standards maintained.</p> <p>Increased pupil participation</p> <p>More pupils involved in competition</p> <p>Developing leadership skills</p> <p>Increase staff</p>	<p>A) For RQT to shadow Miss Lee for academic year and attend courses to ensure role of PE leader is sustainable and competition entry continues.</p> <p>B) Evidence trail to be completed for subject to monitor all areas using pupil voice, learning walks, data and staff</p>	<p>Meetings x3 £170</p> <p>Supply £85</p> <p>£85</p> <p>£170</p>		<p>a)S. Hynes shadowed Miss Lee and produced an EYFS portfolio and supported with a number of the actions.</p> <p>B) Discussed with J. Davies and felt the action plan and impact report covered the evidence trail and that a summary would be</p>	<p>a) Intended to make the leadership of role sustainable, however RQT has left St Pauls.</p> <p>B) Continuous improvement of PE and Sport at St Pauls.</p>	<p>a) Discuss at SMT a member of staff to capacity build the role of PE subject lead.</p> <p>B) Up data actin plan regularly and not just at the end of the academic year.</p>

	<p>knowledge and understanding</p> <p>Action plan to be written and impact report written</p>	<p>voice.</p> <p>C) Assessment grids to be analysed.</p>			<p>produced for PE.</p> <p>C)See data</p>	<p>C) Evidence gathered to support impact of consultant and funding, support targeted effectively.</p>	<p>C) Continue to gather data.</p>
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Completed by (name and school position): A. Lee PE coordinator and assistant head.

Date: 10/11/2017

Review Date: 13/03/2018

