

Sports Premium Action Plan St Paul's CofE Primary

2017-2018

Reported by A.Lee

Amount of Grant Received –£14752

The Action Plan aims to ensure the effective use of the new Primary PE and Sport Premium. The vision aims for for all pupils leaving our school to be physically literate and equipped with the knowledge, skills and motivation necessary for healthy, active lifestyles and lifelong participation in physical activity and sport.

The plan aims to :

- improve the quality and breadth of PE and sporting provision
- increase participation
- ensure all pupils develop healthy lifestyles
- ensure all pupils achieve the performance standards they are capable of
- make improvements now that will benefit pupils joining the school in future years

The 5 indicators we aim to see improvements against are:

- The engagement of all pupils in regular physical exercise – kick starting a healthy lifestyle
- The profile of PE and sport being raised across the school as a tool for whole school improvement
- Increased confidence , knowledge and skills of all staff in teaching PE and Sport
- A broad experience of a range of sports and activities being offered to all pupils
- Participation in competitive sports increased
- Fitness levels of all year groups increased

This plan was shaped by the advice offered to schools by the Department for Education in its communication to schools in June 2013. It was designed to directly address the key findings and recommendations of the Ofsted Report:

“Beyond 2012 : Outstanding PE for all Schools”

(The baseline information for this plan was established at the start of the Autumn term of 2013)

Academic Year: 2016/2017		Total fund allocated: £14752					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <i>Impact on pupils and staff.</i>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability / Next Steps
			Where consultant discussed in many action below = £4500 per year. City support discussed in many actions below =				
1. the engagement of all pupils in regular physical activity – kick- starting healthy active lifestyles	Resilient pupils developed in PE Assessment used effectively More able pupils challenged Pupils' ability to sustain physical activity for periods	a) Have certificates available in the hall and classrooms to hand out at the end of PE. b) Monitor data of specific groups in PE; are they in line with other subjects? Is there a group/cohort underachieving?					

	<p>of time increased.</p> <p>Higher % of pupils meeting 25m in swimming.</p> <p>More confident and competent staff.</p> <p>Enhanced quality of teaching and learning</p> <p>Improved standards or standards maintained.</p> <p>Enhanced inclusive curriculum provision.</p> <p>Positive attitudes to health and well- being.</p> <p>Easier pupil management</p> <p>Increased pupil participation</p> <p>Clearer talent pathways</p> <p>Increase staff knowledge and understanding</p>	<p>c) Set up a create a system to record fitness at the start of the year / term 2 and term 3 to ensure fitness levels are increasing in all year groups.</p> <p>c) Physical fitness policy to be updated to run in line with new push on fitness levels at St Pauls , consult with staff and parent forum then share with all staff, including Los.</p> <p>d) Run a walk to school week to promote fitness.</p> <p>e) Continue fitness target group with KS2. Selected staff observe sessions to ensure that group is sustainable.</p> <p>f) Monitor the impact of the fitness group using system in point c.</p> <p>f) Continue to monitor</p>					
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timetable to ensure pupils receiving allocation of time.

g) Research strategies to increase active minutes (recommendation 30mins per day) , deliver to staff ideas.

h) Monitor the additional active minutes throughout the school.

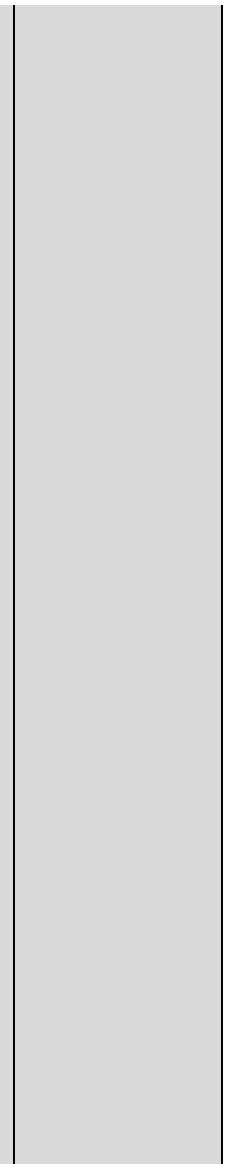
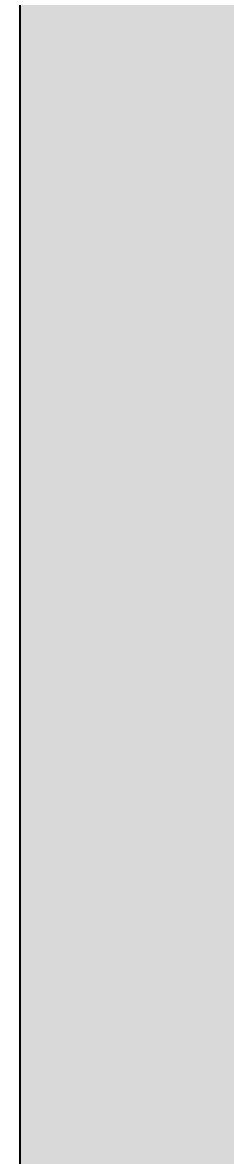
i) Support Year 5/6 and EYFS from P. Callaghan on challenge and physical fitness.

j) Support year 1/2 and 3/4 with City in community with focus on healthy lifestyles.

k) Continue to send information to parents of local groups/advice regarding fitness and healthy lifestyles including on website.

L) Measure impact of sending advice, are children attending external clubs and activities?

m) Extra swimming sessions to



		<p>be offered to year 5 not just year 6 to ensure highest possible % reach ARE by end of year</p> <p>n) Focus of PE support to be 80% 20% pupils/teacher in gym year 5/6 and EYFS.</p> <p>O) At lunchtime include suggestions from sports council and set training up for Los on competition- City.</p> <p>p) Involve the pupils in a sporting event to raise money for Red Nose day promoting healthy lifestyles.</p> <p>q) Primary sports coaching to support lunchtime 2x per week in Spring term to upskill LO team and raise active minutes and competition at lunch.</p>				
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	<p>More confident and competent staff.</p> <p>Enhanced quality of teaching and learning</p> <p>Improved standards /</p>	a) Termly assembly where sports council and Miss Lee promote a new sport or sporting event and how we can get	Sports council time £255 - £85x3			

	<p>standards maintained.</p> <p>Enhanced inclusive curriculum provision.</p> <p>Positive attitudes to health and well-being.</p> <p>Increased pupil participation</p> <p>Enhanced extra-curricular provision</p> <p>Clearer talent pathways</p> <p>Increase staff knowledge and understanding</p>	<p>involved.</p> <p>b) Continue with sport council meetings but include pupils in younger year groups.</p> <p>c) Signpost parents to local clubs that have been approved by Manchester, include one letter in spring term which summarises the local clubs on one sheet, ensure system in place to monitor pupils at our school attending external clubs.</p> <p>d) Monitor pupils in G&T column of assessment grids to ensure challenge is included in lessons and opportunities for local clubs offered and monitor the pupils attending clubs.</p>					
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		<p>e) 2 posters per term sent to parents promoting fitness and sport at St Pauls, sports council to produce one of the posters.</p> <p>f) Sports council to run 1 meeting per term without Miss Lee to promote leadership and encourage younger pupils involvement.</p> <p>g) Meet with governor 2 times in a year to discuss impact report and where actions have been met.</p> <p>h) At parent forum discuss ideas on raising fitness and sport at St Pauls and action points.</p>					
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<p>3. increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Assessment of pupils in line with ARE</p> <p>More confident and competent staff.</p> <p>Enhanced quality of teaching and learning</p> <p>Improved standards or standards maintained.</p> <p>Enhanced inclusive curriculum provision.</p> <p>Enhanced extra-curricular provision</p> <p>Developing leadership skills</p> <p>Increase staff knowledge and understanding</p>	<p>a) Sports consultant to focus on areas for development from questionnaire with year 5/6 and EYFS – work with NQT in final term (nursery) .</p> <p>b) City in community to work with year 1/2 and 3/4 on raised levels of fitness and planning progression in units of work.</p> <p>c) PE coordinator to monitor outdoor games plans and provides support in planning progressive lessons, focus KS1.</p> <p>d) Observe gym lessons across key stages to be clear of progression written feedback provided, take photos of progression to be displayed in the hall</p>					
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		<p>so staff have visual support in lessons.</p> <p>e) Consultant to support in giving staff challenging questions for pupils when they are active to ensure challenge and mastery occurring in lessons, use these questions and have them displayed in the school hall to link with SDP of mastery.</p> <p>f) From data analysis look for pupils and groups that show a trend of underachievement and place support during lunchtime and curriculum sessions.</p> <p>g) Continue to develop portfolio of what expectations look like, add in video clips and use consultants clips to demonstrate active</p>					
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		minutes.				
4. broader experience of a range of sports and activities offered to all pupils	<p>Develop resilient pupils</p> <p>Improved standards /standards maintained.</p> <p>Positive attitudes to health and well- being.</p> <p>Easier pupil management</p> <p>Increased pupil participation</p> <p>Clearer talent pathways</p> <p>More pupils involved in competition</p> <p>Harnessing a competitive spirit for pupils</p> <p>Developing leadership skills</p>	<p>a) Pupils identified as disengaged in PE and Sport to be offered opportunity for climbing wall experience to broaden experience and engage (cont from 2016/2017 plan) .</p> <p>b) Bike right to be offered to all year 5 and 6 and ensure company offer bikes for pupils who have no bike.</p> <p>c) Make links with Platt Lane BMX and run sessions for pupils- KS2.</p> <p>d) Make links with Northern Tennis and run sessions , send flyers to parents – KS1</p>	Cost of trip approx. £200			

		<p>&EYFS</p> <p>e) Observation of external clubs to ensure health and safety and quality sessions being provided- verbal feedback to the providers, basketball the first session.</p> <p>f) Audit the pupils who are presently attending sports clubs and send letter to those not attending to gather reasons and offer solution.</p> <p>g) Sports council to research local clubs that will come into assembly to promote with all pupils with focus on KS1 clubs – last year the research wasn't shared to ensure this happens.</p>					
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		<ul style="list-style-type: none"> h) Meet with lacrosse club for advice on how to involve our pupils and families (cont 2016/2017 plan) i) Role out TOPS O&A for year 3/4 and get advice from consultant on ideas for O&A. j) City to support gross motor skills session and staff regularly observe 1x per week (specific IEP work) k) G&T target group supported during lunchtime 1x per week challenging group. 					
5. increased participation in competitive sport	<p>Resilience developed in pupils.</p> <p>Improved standards or standards maintained.</p> <p>Enhanced inclusive curriculum provision.</p> <p>Positive attitudes to health</p>	<ul style="list-style-type: none"> a) Increase competitive element of outdoor games with advice from consultants in KS1 and 2- focus outdoor. INTRA b) Use competition 	10 x £50 transport -				

	<p>and well- being.</p> <p>Easier pupil management</p> <p>Increased pupil participation</p> <p>Clearer talent pathways</p> <p>More pupils involved in competition</p> <p>Harnessing a competitive spirit for pupils</p> <p>Developing leadership skills</p>	<p>website to not miss key competitions and continue to maintain levels of competition with minimum of 10 in academic year.</p> <p>c) Set up system to record attendees of competitions.</p> <p>d) Enter some B teams in certain competitions: Boccia, hockey...</p> <p>e) Discuss with SMT with sustainability of running competitions, who will organise if Miss Lee leaves? What are the systems? Completing risk assessment etc (shadow Miss Lee)</p>	<p>£500 10x staff £27.50 - £275</p>				
<p>Leadership and management of the subject be effective.</p>	<p>More confident and competent staff.</p> <p>Enhanced quality of teaching and learning</p>	<p>A) SMT discussion of capacity building the role of PE subject role.</p> <p>B) Update action plan</p>	<p>Supply time 3 days per year.</p>				

	<p>Improved standards/ standards maintained.</p> <p>Increased pupil participation</p> <p>More pupils involved in competition</p> <p>Developing leadership skills</p> <p>Increase staff knowledge and understanding</p> <p>Action plan to be written and impact report written</p>	<p>regularly to demonstrate when actions and impact are happening.</p> <p>C) Continue with the analysis of assessment grids.</p> <p>d) Analyse the data from fitness system created.</p> <p>e) Report to governors and SMT</p> <p>f) Write action plans and impact reports.</p>					
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Review Date: 13/03/2017

Completed by (name and school position): A. Lee PE coordinator
and assistant head.

Date: 07/11/2016

