

Sports Premium Action Plan St Paul's CofE Primary

2018-2019

Reported by A.Lee

Amount of Grant Received – £18 622 (7/12 from 17/18 allocation and 5/12 from 18/19 allocation)

The Action Plan aims to ensure the effective use of the new Primary PE and Sport Premium. The vision aims for all pupils leaving our school to be physically literate and equipped with the knowledge, skills and motivation necessary for healthy, active lifestyles and lifelong participation in physical activity and sport.

The plan aims to :

- improve the quality and breadth of PE and sporting provision
- increase participation
- ensure all pupils develop healthy lifestyles
- ensure all pupils achieve the performance standards they are capable of
- make improvements now that will benefit pupils joining the school in future years

The 5 indicators we aim to see improvements against are:

- The engagement of all pupils in regular physical exercise – kick starting a healthy lifestyle
- The profile of PE and sport being raised across the school as a tool for whole school improvement
- Increased confidence , knowledge and skills of all staff in teaching PE and Sport
- A broad experience of a range of sports and activities being offered to all pupils
- Participation in competitive sports increased
- Fitness levels of all year groups increased

This plan was shaped by the advice offered to schools by the Department for Education in its communication to schools in June 2013. It was designed to directly address the key findings and recommendations of the Ofsted Report:

“Beyond 2012 : Outstanding PE for all Schools”

(The baseline information for this plan was established at the start of the Autumn term of 2013)

Areas highlighted in yellow have been actioned – details will be added in St Pauls Impact report 2017/2018

Academic Year: 2018/2019		Total fund allocated: ££18 622					
A	B	C	D	E	F	G	H
Funding breakdown spread across many actions below, fine detail for lesser spending amounts included in the pan. PE consultant - P. Callaghan - £4500 Subsidy of broader experience of sporting activities (afterschool) - £3000 City in the community - £3750 % of play leaders time - £6437.50 Unaccounted budget for replacement of equipment and extra competitions - £159.50							
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <u>Impact on pupils and staff.</u>	Actions to Achieve	Planned Funding (details above)	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability / Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Resilient pupils developed in PE Assessment used effectively More able pupils challenged Pupils' ability to sustain physical activity for periods of time increased.	a) Launch certificates and monitor through pupil voice are staff rewarding PE sessions? b) Monitor data of specific groups in PE; are they in line with other subjects? Is there a group/cohort underachieving?	Certificates purchased in 2018.				

	<p>Higher % of pupils meeting 25m in swimming.</p> <p>More confident and competent staff.</p> <p>Enhanced quality of teaching and learning</p> <p>Improved standards or standards maintained.</p> <p>Enhanced inclusive curriculum provision.</p> <p>Positive attitudes to health and well-being.</p> <p>Easier pupil management</p> <p>Increased pupil participation</p> <p>Clearer talent pathways</p> <p>Increase staff knowledge and understanding</p>	<p>c) Physical fitness policy to be updated to run in line with new push on fitness levels at St Pauls, consult with staff and parent forum then share with all staff, including Los.</p> <p>d) Run a walk to school week to promote fitness.</p> <p>e) Continue fitness target group with KS2.</p> <p>f) Monitor the impact of the fitness group.</p> <p>g) Continue to monitor timetable to ensure pupils receiving allocation of time.</p> <p>h) Invite PSC in to trial maths sessions to increase, recommendation 30mins per day, if successful bring to SMT.</p> <p>i) Monitor the additional active minutes throughout the school.</p> <p>i) Support in EYFS from P.</p>					
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Callaghan on challenge and physical fitness.

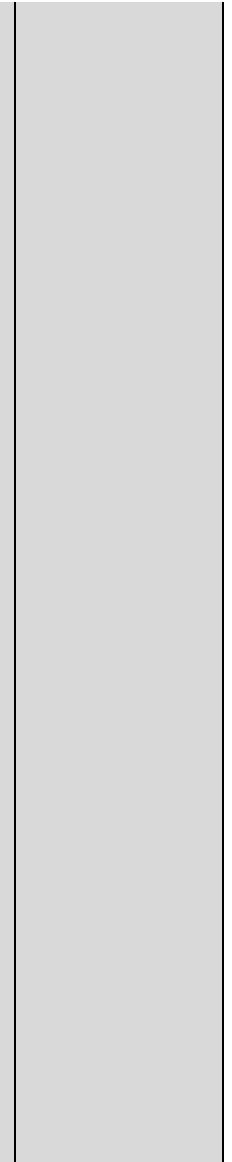
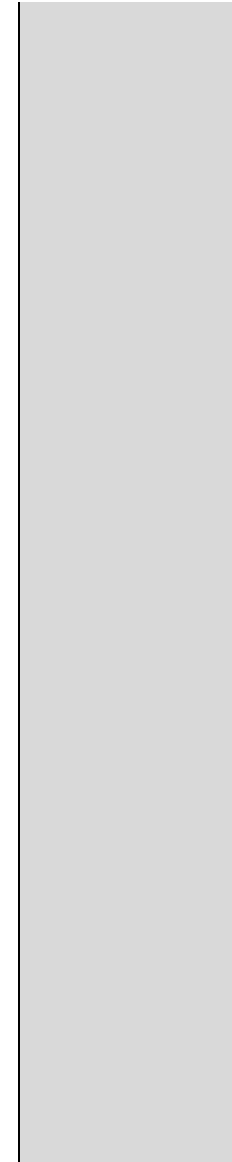
j) Support year 1/2 and 3/4 with P. Callaghan as not consistently running 3 sessions, create a fitness session that ALL classes use.

k) Send information to parents of local groups/advice regarding fitness and healthy lifestyles including on website.

l) Extra swimming sessions to continue to be offered to year 5 not just year 6 to ensure highest possible % reach ARE by end of year , invite 2 pupils with concern with fitness levels.

m) City in community to run session on Thursday lunch promoting competition.

n) Sport council to organise sporting event to raise money for Sports Relief day promoting healthy lifestyles,



		<p>all pupils participate.</p> <p>o) Run bike right twice a year not the current once.</p> <p>p) 1 hour session from city in the community with EYFS team promoting engagement in sport.</p>				
<p>2. the profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>More confident and competent staff.</p> <p>Enhanced quality of teaching and learning</p> <p>Improved standards / standards maintained.</p> <p>Enhanced inclusive curriculum provision.</p> <p>Positive attitudes to health and well- being.</p> <p>Increased pupil participation</p> <p>Enhanced extra-curricular provision</p> <p>Clearer talent pathways</p> <p>Increase staff knowledge and understanding</p>	<p>a) Termly assembly where sports council and Miss Lee promote a new sport or sporting event and how we can get involved (Miss Fleet take over in term 2)</p> <p>b) Continue with sport council meetings but include pupils in year 4 to build capacity.</p> <p>c) Signpost parents to local clubs that have been approved by Manchester, include one letter in spring term which summarises the local clubs on one sheet,</p>	<p>Sports council to be run in lunchtime or cover supervision if extra time needed.</p>			

		<p>ensure system in place to monitor pupils at our school attending external clubs.</p> <p>d) Local clubs signposted to G&T pupils.</p> <p>e) Sports council promote external sports clubs.</p> <p>f) One Voice to include 2 meetings where importance of sport is promoted and how this can improve our own lives.</p> <p>g) Meet with governor 2 times in a year to discuss impact report and where actions have been met.</p> <p>h) At parent forum discuss ideas on raising fitness and</p>					
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		sport at St Pauls and action points (summer forum)					
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	<p>Assessment of pupils in line with ARE</p> <p>More confident and competent staff.</p> <p>Enhanced quality of teaching and learning</p> <p>Improved standards or standards maintained.</p> <p>Enhanced inclusive curriculum provision.</p> <p>Enhanced extra-curricular provision</p> <p>Developing leadership skills</p> <p>Increase staff knowledge and understanding</p>	<p>a) Sports consultant to focus on areas for development from questionnaire with EYFS.</p> <p>b) Sports consultant to run session for all year 1/2 to ensure physical activity hours are being met. The sessions to be run by teachers in term 2 and 3.</p> <p>c) City in community to work with year 1/2 and 3/4 on gym and progression in units of work.</p> <p>d) PE coordinator to monitor outdoor games plans and provides support in planning progressive lessons gym year 3/4.</p>					

		<ul style="list-style-type: none">e) Observe dance lessons across key stages to be clear of progression written feedback provided.f) Employ photographer to demonstrate progression to be displayed in the hall so staff have visual support in lessons.g) Display in hall to promote challenging questions.h) Continue data analysis identifying pupils and groups that show a trend of underachievement , inform staff to ensure targeted support in lessons and place support during lunchtime and assembly times.i) Add to L drive clips of pupils demonstrating					
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		<p>mastery in video clips.</p> <p>j) City in the community support 1 hour session for EYFS to gather ideas and resources for outdoor play.</p>					
<p>4. broader experience of a range of sports and activities offered to all pupils</p>	<p>Develop resilient pupils</p> <p>Improved standards /standards maintained.</p> <p>Positive attitudes to health and well- being.</p> <p>Easier pupil management</p> <p>Increased pupil participation</p> <p>Clearer talent pathways</p> <p>More pupils involved in competition</p> <p>Harnessing a competitive spirit for pupils</p> <p>Developing leadership skills</p>	<p>a) Bike right continue to be offered to all year 5 and 6 and ensure company offer bikes for pupils who have no bike, expand this to 2 x per year.</p> <p>b) Continue links with Platt lane BMX – run club summer term.</p> <p>c) Make links with Northern Tennis and run sessions , send flyers to parents – KS1 &EYFS</p> <p>d) Audit (as in previous</p>					

		<p>years) the pupils who are presently attending sports clubs and send letter to those not attending to gather reasons and offer solution.</p> <p>e) Sports council to research local clubs that will come into assembly to promote with all pupils with focus on KS1 clubs. Minimum of one external club.</p> <p>f) Research the opportunities for orienteering in the local park, if appropriate year 3/4 to attend.</p> <p>g) City continue to support gross motor skills session and staff regularly observe 1x per week (specific IEP</p>					
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		work) h) Research opportunities of Debdale visit for year 3/4 if orienteering not appropriate.				
5. increased participation in competitive sport	<p>Resilience developed in pupils.</p> <p>Improved standards or standards maintained.</p> <p>Enhanced inclusive curriculum provision.</p> <p>Positive attitudes to health and well- being.</p> <p>Easier pupil management</p> <p>Increased pupil participation</p> <p>Clearer talent pathways</p> <p>More pupils involved in competition</p> <p>Harnessing a competitive spirit for pupils</p> <p>Developing leadership skills</p>	<p>a) Continue to increase competitive element of outdoor games with advice from consultants focus year 3/4.</p> <p>b) Use competition website to not miss key competitions and continue to maintain levels of competition with minimum of 10 in academic year.</p> <p>c) Continue to use system to record attendees of competitions, ensure that variety of critical groups included. Ensure SH promotes and supports the groups at lunch to build confidence.</p>	<p>10 x £50 transport - £500</p> <p>10x staff £27.50 - £275</p>			

		<p>d) Enter some B teams in certain competitions: Boccia, hockey... (only 1 last year so increase this number)</p> <p>e) Miss Fleet to take over competitions in spring term; focus on widening the staff attending competitions and promotion of involvement in wider school life.</p> <p>f) Sports day to ensure a competitive element in all key stages.</p>				
Leadership and management of the subject be effective.	<p>More confident and competent staff.</p> <p>Enhanced quality of teaching and learning</p> <p>Improved standards/ standards maintained.</p> <p>Increased pupil participation</p> <p>More pupils involved in</p>	<p>A) Phase in new subject leader (J.Fleet to replace leadership in 2019/2020)</p> <p>B) Update action plan regularly to demonstrate when actions and impact are happening.</p>	<p>Supply time</p> <p>3 days per year - £170 x 3 = £510</p>			

	<p>competition</p> <p>Developing leadership skills</p> <p>Increase staff knowledge and understanding</p> <p>Action plan to be written and impact report written</p>	<p>C) Continue with the analysis of assessment grids.</p> <p>c) Analyse the data from fitness system created.</p> <p>d) Report to governors and SMT</p> <p>e) Write action plans and impact reports.</p>					
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Completed by: A. Lee PE coordinator and assistant head.

Date: 07/11/2018

Review Date: Spring 2019

