

Pupil premium report to parents 2011/2012

Number of pupils and pupil premium grant (PPG) received.	
Total number of pupils on roll	352
Total number of pupils eligible for PPG	66
Amount of PPG received per pupil	488
Total amount of PPG received	32,208

Objective: To raise the achievement and attainment of PPG pupils and narrow the gap between FSM (free school meal) pupils and NFSM (non free school meal) pupils.

66 pupils eligible
 27 special educational needs register
 18 pupils English as an additional language.

What did the money get spent on?

Provision	Allocated	Spent
Free school meals	£5000	£5000
TA intervention	£8000	£8000
Family worker	£5000	£5000
Target clubs	Mad science - £1740 Creative writing- £365 Reading - £82.50 Confidence building - £82.50	£2270
Subsidised clubs	£5400	£5400
Skills for life	£2500	£2500
School newspaper	£165	£165
Sports participation	£300	£300
One to One tuition	£3550	£3550

Starting amount - £32,208

Spent - £32185

Remaining - £ 23

What process was followed?

1. A provision map was made that tracked what each child additionally received during the academic year and was used to ensure all pupils had interventions and were being given opportunity to reach their full potential.
2. Pupils were tracked termly to identify which pupils were not in line with national average and their peers, this was used to ensure the gap is not increasing and that it is narrowing.
3. Pupils that were not on track were identified and strategies were put in place to give every opportunity for progress. The strategies were chosen through discussions with child's class teachers and the pupils so the best approach was taken making sure that personalised learning was in place.

Key successes

Mad science

All pupils in year 2,3,4 and 5 were invited to take part in a science club with a practical element.

Of 39 pupils invited 34 attended regularly.

Pupil voice feedback was very positive and many of the pupils attitude to school changed and for a large number of pupils, particularly their confidence in their own ability in class. Evidence was collected through teacher feedback and pupil voice activities.

Lunchtime clubs

Year 1/2

Confidence building

Four pupils from year 1/2 had been identified as not progressing were invited to join the club once each week to raise their own confidence in school.

Year 5

Super star writers

All year 5 girls who were eligible met weekly and created their own creative writing journal. The club was designed to raise self esteem and attainment in Literacy as it was identified as an area for their development.

Year 5/6

Creative writing club - 12 pupil premium pupils attend.

Skills for life

Pupils were targeted to attend the club that is designed to raise pupils self esteem and organizational skills.

The club ran after school once a week and on 5 Saturdays

8 pupil premium pupils were involved.

TA support

Every child receives targeted TA support during their week through clear differentiation in class and work is specifically targeted to pupils needs.

Pupils at St Paul's receive high quality support which increases confidence, enjoyment and in turn ensures achievement and attainment is maximised.

One to one tuition

Pupils who had not received one to one in either year 4, 5 or 6 previously and who were identified as not progressing were targeted for one to one provision.

Individual programs were designed and pupils met each week with a teacher for 1 hour. Pupils were given detailed feedback and personalised homework in order to meet their full potential.

Year 6

English % FSM pupils level 4 or above

88.8%

NFSM 88.6%

2 levels of progress English % FSM	98%	NFSM 94%
Numeracy % FSM pupils level 4 or above	77.8%	NFSM 88.6%
2 levels of progress numeracy FSM %	98%	NFSM 96%

Year 2

Reading % FSM pupils level 2b or above	70%	NFSM 91.7%
Writing % FSM pupils level 2b or above	80%	NFSM 100%
Numeracy % FSM pupils level 2b or above	90%	NFSM 100%

The gap at the end of year 6 is less than at the end of year 2
 Showing that the gap is narrowed during the pupils time at St Paul's.

When looking at the above data, what points need to be considered?

27 pupils out of the 66 pupils have special educational needs

Year 6 data

9 pupils are eligible for Free School Meals

3 pupils are SAP

(school action plus on the special educational needs register)

3 pupils are on SA

(school action on the special educational needs register)

Attendance:

FSM 7.68%

NFSM 3.85%

School 4.65%

Local authority FSM 5.31 %

Next years focus:

Early intervention for year 1 and 2.

To link achievement to attendance and set up systems to improve individual attendance.

To identify the pupils that have not progressed in line with national average and investigate why.

To investigate which of the interventions were the most successful at St Paul's and nationally.

**An example of Performance and provision map from
2011/2012**

Year 6

Year 6	Reading		Writing		Maths		Ability Groupings	TA assistance	After school clubs	Sports participation	Intervention	One to one	Skills for life
	Aut	Sum	Aut	Sum	Aut	Sum							
Child A	4c	4b	3a	4a	3a	4b	*	*	*	*	*	SE N	*
Child B	3a	4a	3a	4b	4c	4a	*	*	*	*	*	*	
Child C	3b	4c	3b	3a	3b	3a	*	*			*	*	*
Child D	3a	4c	3b	4c	3a	4b	*	*	*	*	*	*	*
Child E	2b	3b	2a	3b	2a	3b	*	*			*	SE N	*
Child F	3a	4b	3a	4b	3a	4b	*	*	*	*	*	*	*
Child G	3b	4c	3c	4c	3c	4c	*	*	*	*	*	SE N	*
Child H	4c	4a	3b	4c	3a	4b	*	*		*	*	*	
Child I	4b	4a	4b	4a	4c	4a	*		*	*			