

Pupil premium report to governors 2012/2013

Abi Lee

Number of pupils and pupil premium grant (PPG) received.	
Total number of pupils on roll	352
Total number of pupils eligible for PPG	92
Amount of PPG received per pupil	£623
Total amount of PPG received	£57316

Objective: To raise the achievement and attainment of the pupil premium group and narrow the gap between pupils who have been eligible for free school meal in the last 6 years (ever 6) and NFSM (non-free school meal pupils).

92 pupils eligible - 28 SEN register - 30 pupils EAL

Provision	Allocated	Details
Free school meals	£9258	63 pupils eligible for FSM. FSM costs the school £26 453 £17195 funded by LEA, short fall of £9258.
TA intervention	£29,000	Support in class and in small groups throughout the school.
Family worker	£2531	4 $\frac{1}{4}$ hours per week to work with families and increase attendance of pupils.
Staff extra hours/target clubs	£2000	Support in after school clubs, lunchtime clubs with target groups.
Subsidised clubs	£8640	School subsidises clubs so pupils are charged at £2 not

		£4, making clubs accessible to most.
Sports competitions/transport	£500	To ensure parents don't pay for their child to participate in competition and to encourage children to aspire.
Skills for life	£3000	Target pupils.
Parental involvement	£1000	Parent Engagement Network membership, funding events and coffee mornings.
ICT	£387	E. books for targeted pupils with a focus on reluctant readers.
Pupil premium	£1000	Kidzone Mad science Individual targeted support when needed

Starting amount - £57316

remaining £0

Process followed:

1. A provision map was used across the school to identify level of provision for all individuals. This ensured all pupils were receiving interventions, support and experiences where there was a need identified.
2. All pupils were tracked termly to identify those who were not in line with national average, local average or their peers.
3. Those pupils identified as not on track had strategies put in place to give every opportunity for progress. These strategies were chosen through discussions with class teachers, pupils and through research to identify the best approach possible to ensure the biggest impact on achievement and attainment. For the variety of strategies please see costing above.

Key successes

Lunchtime clubs

Year 1/2 reading club - Mrs. Kidd

Year 3/4 reading club - Mrs. Crewdson

Key stage 2 reading for fun - Mrs. McGagh

Year 5/6 - Creative writing club - 12 pupil premium pupils attend.

Skills for life

Miss McVann and Miss Hopkinson

8 pupil premium pupils involved.

TA support

Every child receives TA support during their week, this provides clear differentiation in class and specifically targeted work.

Pupils at St Paul's receive high quality support which increases confidence, enjoyment and in turn ensures achievement and attainment is maximised.

One to one tuition

Pupils who had not received one to one in either year 4, 5 or 6 previously, who were identified of not progressing were targeted for one to one provision by Mrs. Hargreaves.

Individual programmes were designed and pupils had an hour session weekly. Pupils were given detailed feedback and personalised homework in order to meet their full potential.

What did our ever 6 pupils achieve and attain in 2012/2013?

Year 2 (end of KS1)

Achievement

% of pupils making expected progress at KS1

Reading % Ever 6 pupils 100% NFSM 100%

Writing % Ever 6 pupils 78% NFSM 100%

Numeracy % Ever 6 pupils 67%% NFSM 100%

- Of the 2 pupils not making expected progress in writing both were school action plus.
- Of the 3 pupils not making expected progress in Numeracy 2 were school action plus.

Attainment end of KS1

Reading % Ever 6 pupils level 2c+ or above 56% NFSM 100%

Writing % Ever 6 pupils level 2c+ or above 67% NFSM 100%

Numeracy % Ever 6 pupils level 2c+ or above 78% NFSM 100%

Of pupils not attaining 2c+ 4 of the 9 are on the SEN register.

Year 6 (end of KS2)

Achievement

% of pupils making expected progress at KS2

Reading % Ever 6 pupils 92.9% NFSM 100%

Writing % Ever 6 pupils 78.6% NFSM 100%

Numeracy % Ever 6 pupils 92.9% NFSM 97%

Of the pupils that didn't make expected progress in Reading, writing and Numeracy all were on the Special educational needs register.

Attainment

% of pupils reaching 4b at the end of Key Stage 2.

Reading % Ever 6 pupils level 4b+ or above 93% NFSM 97%

Writing % Ever 6 pupils level 2c+ or above 72% NFSM 79%

Numeracy % Ever 6 pupils level 2c+ or above 58% NFSM 95%
All pupils not achieving 4b in numeracy were on the special educational needs register.

Findings

- The gap in attainment in reading and writing has narrowed from KS1 to Key Stage 2.
- The gap has increased slightly in Numeracy in attainment from KS1 to KS2, however all those not achieving were on the SEN register.
- The gap in progress in reading doesn't exist at KS1 and is only one child at KS2 (they were SEN).
- The gap in progress in writing has narrowed into KS2.
- The gap in progress in Numeracy has stayed the same and all the pupils who didn't progress were on the SEN register.

When looking at the above data, what points need to be considered?

The below information needs to be considered when measuring the progress of Ever 6 pupils as 2 sub levels per year is expected progress for an average child and children who are on SEN register are not in line with average pupils therefore progress maybe slower.

28 pupils out of the 92 pupils have special educational needs

Year 6 data

14 pupils ever 6

8 pupils are SAP

(School action plus on the special educational needs register)

2 pupils are on SA

(School action on the special educational needs register)

Attendance:

Ever 6 pupils	7.11%
Non ever 6 pupils	3.13%
School	4.32%
Local authority FSM	5.06 %

Next year's focus:

To link achievement to attendance and set up systems to improve individual attendance.

Numeracy - the gap in KS2

Create pen portraits for all year groups

Include narrowing the gap on School Development Plan

For staff to have narrowing the gap at performance management targets.

Report: Abi Lee October 2013