

## Pupil Premium Report to Governors Academic Year 2013/2014

Report : Abi Lee October 2014

**Objective:** To raise the achievement and attainment of PPG pupils and narrow / remove the gap between ever 6 pupils and non-ever six pupils and free school meal and non-free school meal pupils.

<b>Number of pupils and pupil premium grant (PPG) received.</b>		
	<b>September 13– March 14</b>	<b>April 14-August 14</b>
	<b>7/12 of funding</b>	<b>5/12 of funding</b>
<b>Total number of pupils on roll</b>	350	353
<b>Total number of pupils eligible for PPG</b>	85	97
<b>Amount of PPG received per pupil</b>	£953	£1300
<b>Amount of PPG for looked after pupils &amp; adopted.</b>		£5400
<b>Total amount of PPG received</b>	£47252	£52625
<b>Total</b>	£99877	

### Process followed:

1. All teachers informed of pupil premium children.
2. Teachers' performance management targets linked to attainment and progress of pupil premium children.
3. Pen portraits of all classes created and shared with class teachers.
4. Provision map completed by A. Lee
5. Termly meetings held by all teams to monitor progress of pupil premium group , if pupils not making expected progress new initiatives and approaches discussed and implemented.
6. A. Lee,, J. Power, P. Crinson completed learning walks to monitor the pupils learning styles and feedback given to staff to raise common concerns with pupil premium group.
7. Impact grids created ½ way through academic year to analyse any year groups pupils who are not achieving/progressing., teacher informed.
8. Pupils achievement and progress reported to governors and parents.

## Data

### Key stage one and two.

Data includes ever 6 and FSM pupils.

2013/2014	KS1 (46 pupils 16pp, 30npp) Data i.track & IDS			KS2 (44pupils, 18 PP, 26NPP) Data i.track							
	Reading	Writing	Maths	Reading		Writing		Maths		E&M	
				Progress	Attainment	Progress	Attainment	Progress	Attainment	Progress	Attainment
NPP	82%	86%	89%	100%	92%	100%	92%	96%	92%	96%	92%
PP	75%	81%	88%	100%	94%	100%	89%	100%	94%	100%	89%
Gap	7%	5%	1%	0	2%	0	3%	4%	2%	4%	3%

## Looking back

Data (IDS) below includes ever 6 and FSM pupils. (report published 2012/2013 only  
FSM data as this was the focus this year)

2012/2013	KS1(IDS data)			KS2							
	Reading	Writing	Maths	Reading		Writing		Maths		E&M	
				Progress	Attainment	Progress	Attainment	Progress	Attainment	Progress	Attainment
NPP	100%	100%	100%	93.3%	97%	96.7%	79%	96.7%	96.8%	83%	
PP	56%	67%	78%	100%	93%	85.7%	72%	85.7%	57.2%	79%	
Gap	44%	33%	22%	6.7%	4%	11%	7%	11%	39.6%		

## EYFS data (IDS)

		FSM	Non FSM	Gap
June 2013	GLD (Good level of development)	13%	51%	38%
	PRIME	38%	69%	31%
June 2014	GLD (Good level of development)	47%	54%	7%
	PRIME	77%	71%	6%

### % explained

KS1 attainment is % of pupils reaching level 2 or above.

Progress in KS2 is measured as 2 levels progress or more.

KS2 attainment is % of pupils reaching level 4 or above

Blue data is where pupil premium children have achieved better than non pupil premium

Red data is where the gap still exists.

### What does this show (impact)?

The strategies we have implemented at St Paul's are working as:

#### Key stage 1

In key stage 1 the gap in all 3 areas has reduced from the previous year by:

Reading – 37%

Writing – 28%

Maths – 21%

#### Key stage 2

**Key stage 2 attainment:**

Reading – **a higher % of pupil premium children achieved level 4** than non pupil premium so there is no gap.

Writing – the gap in **writing has reduced by 4%** from the previous year and is now 3%

Maths - **a higher % of pupil premium children achieved level 4** than non pupil premium so there is no gap.

**Key stage 2 progress:**

Reading – **there is NO gap as 100%** of pupils premium achieved 2 levels of progress.

Writing – **there is NO gap as 100%** of pupils premium achieved 2 levels of progress.

Maths - **a higher % of pupil premium children achieved 2 levels progress** than non pupil premium so there is no gap.

**EYFS**

**The gap in GLD has reduced by 31%** from the previous year and now is 7%

Pupil premium pupils achieved better than non pupil premium pupils in the PRIME goals.

**Attendance:**

	<b>2012/2013</b>	<b>2013/2014</b>	<b>Difference</b>
<b>Pupil premium</b>	92.773%	93.33%	0.557%
<b>Non pupil premium</b>	96.416%	96.82%	
<b>Gap</b>	3.643%	3.49%	

The gap in attendance of pupil premium pupils has reduced.

## Data

### Key stage one and two attainment.

#### Data FSM pupils only.

#### KS1

	Reading		Writing		Maths	
	2013	2014	2013	2014	2013	2014
FSM	55.6%	75%	66.7%	81.3%	77.8%	87.5%
NFSM	100%	82.1%	100%	85.7%	100%	89.3%
Gap	44.4%	7.1%	33.3%	4.5%	22.2%	1.8%

#### KS2

	Reading		Writing		Maths	
	2013	2014	2013	2014	2013	2014
FSM	100%	100%	62.5%	87.5%	62.5%	87.5%
NFSM	94.6%	91.7%	89.2%	94.4%	89.2%	94.4%
Gap	5.4%	8.3%	26.7%	6.9%	26.7%	6.9%

### What does this show (impact)?

The strategies we have implemented at St Paul's are working as:

#### Key stage 1

In all **3 areas the gap has narrowed** from the previous year.

#### Key stage 2

In all **3 areas the gap has narrowed** from the previous year.

### How was the money spent to ensure the gap has narrowed/been removed?

95 pupils eligible:

<b>Provision</b>	<b>Allocated</b>	<b>Details</b>	<b>Impact</b>
Free school meals	<b>£8188</b>	92 pupils funded for FSM by LEA at £341 per pupil. School meals cost £430 per year per pupil. Short fall of £89 x92 = <b>£8188.</b>	
TA intervention	<b>£45267</b>	1 TA at a cost of £15089. 3x = <b>£45267</b> Running interventions, class support , SEN groups.	
Family worker	<b>£2609</b>	Work with target families, home visits, attendance , CAFS and support when required.	
Staff extra hours/target clubs	<b>£3000</b>	Support in after school clubs, payment for extracurricular clubs,lunchtime clubs for target groups, support during after school events.	
Subsidised clubs	<b>£8640</b>	School subsidises clubs so pupils are charged at £2 not £4 for all after school activities. Costing: <b>£1440</b> per club per year, 20 pupils attending. Football, fit kids, multi sports.	
Sports competitions/transport	<b>£500</b>	To ensure parents don't pay for their child to participate in competition and to aspire.	

Holiday clubs	<b>£1000</b>	<b>Pupils funded to attend holiday clubs to raise self-esteem.</b>	
Specialist teacher SpLD	<b>£8400</b>	<b>Teachers and teaching assistants trained in specialist programs to support pupils with specific learning difficulties and in reading development. Pupils worked 1on1 with teacher.</b>	
Attendance	<b>£1000</b>	<b>Time for staff for 1<sup>st</sup> day calling, picking up families, attendance meetings.</b>	
Shortfall of trips	<b>£563</b>	<b>To ensure all pupils attend all school trips.</b>	
Playleaders	<b>£1000</b>	<b>Lunchtime staff employed to ensure pupils engaged in activities at lunch and that pupils develop leadership skills.</b>	
Assistant head – pupil premium lead.	<b>£5398</b>	<b>1/2 day of week work on closing the gap.</b>	
SENCO work	<b>£5890</b>	<b>½ day of week working with pupil premium families.</b>	
Skills for life	<b>£3000</b>	<b>Target pupils.</b>	
Ghyll Head	<b>£400</b>	<b>Subsidising year 6 residential trip.</b>	
Parental involvement	<b>£1000</b>	<b>PEN membership, events and coffee mornings.</b>	
ICT	<b>£400</b>	<b>i.pad to give pupils access to resources not available at home.</b>	
Breakfast club	<b>£2622</b>	<b>Payment to pupils premium families to</b>	

		<b>ensure attendance is improved and pupils prepared for the day of learning.</b>	
Pupil premium	<b>£1000</b>	<b>Kidzone Mad science Support</b>	

### **Next years focus:**

- To create a whole school provision map to ensure links made with all vulnerable groups (linked with new additional needs systems)
- Continue developing approaches to reduce gap in attendance.
- Early intervention to remove/reduce the gap at KS1 and EYFS
- Increasing the numbers of pupils attending Ghyll Head.
- Focus on quality first teaching and flexible learning.
- Pupil premium to be focus of staff performance management targets.
- Informing parents earlier if a child's approach to learning changes.

### **Looking forward 2014/2015**

74 pupils – 55 FSM, 17 ever 6, 2 adopted.

Numbers are down from last year due to :20 pupils left (year 6) , the universal free school meal means not all parents are informing us of their circumstances (on action plan to find solution to this). 2 pupils are no longer on the list.

Finance for September – March 7/12 of the academic year - £73675

Pupils will be added on and leave throughout this time and will be updated and staff informed regularly.

<b>Provision</b>	<b>Allocated</b>	<b>Details</b>
Free school meals	<b>£2000</b>	<b>Less than previous years due to UFSM. Impact – pupils healthy and ready to learn.</b>
TA intervention	<b>£26405</b>	<b>Impact of intervention groups is clear when monitoring progress</b>



		of pupils in these groups.
Family worker	<b>£5947</b>	Impact of improved attendance clear in KS2 results in particular 2 pupils. Pupils attitude improved and confidence grown (seen through discussions with class teachers and pupil voice) .
Staff extra hours/target clubs	<b>£1750</b>	Support in after school clubs, payment for extracurricular clubs,lunchtime clubs for target groups, support during after school events. Impact – pupils confidence, skills developed , new friends, happy at school.
Sports competitions/transport	<b>£291</b>	To ensure parents don't pay for their child to participate in competition and to aspire. Impact – pupils have aspirations to achieve
Holiday clubs	<b>£583</b>	Pupils funded to attend holiday clubs impact - to raise self-esteem.
Skills for life	<b>£1750</b>	Impact - Pupils engaged in school
Parental involvement	<b>£1000</b>	Up skilling parents impact - support with learning at home.
Specialist teacher SpLD	<b>£1470</b>	Teachers and teaching assistants trained in specialist programs to support pupils with specific learning difficulties and in reading development. Pupils work 1on1 with teacher. Individual pupils assessed where strategies in place not working so specific programme to suit needs.
Specialist speech and language support.	<b>£1470</b>	As above in a different area of need.
Attendance	<b>£583</b>	Time of staff for 1 <sup>st</sup> day calling, picking up families, attendance meetings. Impact pupils in school learning.
Shortfall of trips	<b>£340</b>	To ensure all pupils attend all school trips. Impact – all included in follow up work and

		have life experiences to discuss in writing etc.
Playleaders	<b>£583</b>	Lunchtime staff employed to structure play. Impact : pupils engaged in activities at lunch and that pupils develop leadership skills.
Assistant head – pupil premium lead.	<b>£3337</b>	1/2 day of week work on closing the gap monitoring progress and looking at impact of spending and new interventions needed.
SENCO work	<b>£3723</b>	½ day of week working with pupil premium families.
Ghyll Head	<b>£560</b>	Subsidising year 6 residential trip impact on independence and resilience.
ICT	<b>£233</b>	i.pad to give pupils access to resources not available at home.
Breakfast club	<b>£1530</b>	Payment to pupils premium families to ensure attendance is improved and pupils prepared for the day of learning.
One to one	<b>£2173</b>	Impact – gaps filled

**Allocated – £55728**

**£73675 - £55728 = 17948**

**Remaining balance £17948 for support required/interventions needed after pupil progress termly meetings and discussions with team leaders.**

